PROCESS FOR A TECHNICAL DELEGATE PRACTICAL ASSESSMENT/EXAMINATION (SLALOM OR GIANT SLALOM)

The TD Assessment/Examination can be divided into seven parts as per the headings to the major sections of the Assessment/Examination Report. These parts should provide the Assessor/Examiner with an overall view of the Candidate's ability. For assessment/examination on an artificial surface, interpret the requirements appropriately.

Using this overall evaluation, the Candidate can be fairly and objectively assessed. The Assessor/Examiner must explain to/discuss with the Candidate what functions he will carry out and what support the Assessor/Examiner will offer or when he will intervene. See also the Guide to completion of the Assessment/Examination Report which provides specific guidance on certain aspects. In addition to carrying out roles, the Candidate is required to discuss relevant principles with the Assessor/Examiner. Each of the criteria on the Report is to be assessed. The points are to be assessed by the Assessor/Examiner without influence or favour due to outside direction or pressures brought about by function, public profile or relationship of the Candidate.

Each criterion is scored on a 4-point scale as shown on the Report. The Report form is available in Excel and pdf format for electronic or manual preparation. Electronic completion is the preferred option.

Shaded criteria are ‘musts’ and the Candidate must not score fewer than 5 points (Good) on any of these if he is to be successful. In addition, the Candidate may not score 2 on more than 3 criteria if he is to be successful.

At the end of the Assessment/Examination, the marks are to be totalled and then the total divided by 39 to achieve an average score per ‘question/topic’; the candidate must have an average score of 4 or higher if he is to be successful, allowing for the ‘must have’ and low score criteria outlined above.

The Assessor/Examiner must finally make an assessment of whether the Candidate is ‘fit’ to be assigned in his own right. It may be that further training is required. If so, the areas for improvement must be debriefed and specified on the Report (Remarks column). The Assessor/Examiner must indicate whether the Exam has been passed or not.

The Report must be emailed to the TD Forum Chair and copied to the Candidate with 48 hours after the completion of the Assessment/Examination.

The parts are structured as follows:

1. Preparation
In this part the Candidate prepares for the assignment and how he will be appraised.

2. Control of the competition slope
The Candidate is to organise the checks carried out on the competition slope before the race. He deals with the responsible persons within the Organising Committee (ROC) and draws them into these checks.
The Assessor/Examiner must inform the ROC what functions the Candidate and assigned TD will carry out.

3. Meetings with the Chief of Race and the ROC
At this meeting issues are to be clarified with the ROC or responsible persons. Preparations for the Team Captains’ meeting are to be discussed and planned.

4. The Programme
In this section, the details of the Race Programme are clarified with the ROC. The official Programme for the competition is to be prepared.

5. The Team Captains' Meeting
The assigned Technical Delegate (Assessor/Examiner) welcomes the Team Captains and explains to those attending that the Candidate is responsible for the competition. The Candidate then assumes responsibility for his first TC meeting. This aspect may be shared during a practical assessment.

6. Race Day
The Candidate functions as the TD, is Chair of the Jury, and runs the race.

7. After the Race
All TD functions must be completed by the Candidate. However, the Assessor/Examiner must submit the official results and TD Report.

Debriefing by the Assessor/Examiner

The Assessor/Examiner must comprehensively debrief the Candidate before leaving the Resort. The concluding discussion offers the chance to review the race and the work of the Candidate. Positive and negative points should be raised and the Assessor/Examiner explains, with reasoning, the decision on the result of the assessment/examination.

PRINCIPLES OF EVALUATION

There must be no outside influences or pressures exercised on the Assessor/Examiner

Loyalty to the TD Candidate must always be maintained

The Assessor/Examiner must make his own decisions. He should be strict but not unfair

Neither the Candidate nor the Assessor/Examiner are to be involved in or hold other Organising Committee appointments

The Assessment/Examination should be a discussion between professionals

Examine what the Candidate can do, not what he does not know

WHAT WE WISH TO ACHIEVE

Checking Knowledge

> Does he know the contents of the Regulations, does he know where, what is to be found?
>
> Can he interpret the Articles?

Checking the Practical Work

> Can he implement theoretical knowledge in practice?
>
> Can he conduct and manage the competition?

Communication of Knowledge

> The whole process of the Assessment/Examination is part of the development process
>
> The experienced Assessor/Examiner passes on his extensive knowledge to the Candidate.

HOW DO WE ACHIEVE THIS AIM?

The Candidate is accompanied and with examples and discussions on the slope gains knowledge

The Candidate illustrates from own experiences at other events or explains how he would do it

The Candidate demonstrates the work that has to be carried out at every normal TD assignment

After each block on the Report discuss the individual's work and identify additional possibilities

After each block on the Report discuss the next steps

Carry out checks according to the Report.

A last question

At the end pose one last question:

Does this Candidate possess the full range of skills to be assigned as a TD?

or

In business:

Would I employ this person?